YEAR 4 END OF YEAR EXPECTATIONS

A Guide for Parents and Carers



Together we strive for excellence

Introduction

At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.

The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group in Reading, Writing and Maths.

We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.

We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.

Reading

- read and respond to unfamiliar texts fluently
- self-correct when reading out loud
- recognise some different forms of poetry
- listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- retrieve and record information from non-fiction
- identify the audience and purpose of different types of text
- read books from a range of different cultures and traditions
- identify themes and conventions in a wide range of text types
- Make connections between different texts
- provide opinions about books and authors, giving reasons
- participate in discussions about different texts
- communicate ideas relating to character motivation, story structure and use of language by drawing on personal experience
- use dictionaries to check the meaning of words
- ask probing questions to clarify the meaning of words
- read unfamiliar words to understand their meaning
- discuss words and phrases that capture the reader's imagination
- predict what might happen with evidence from the text
- infer characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- write poems and play scripts to perform, showing understanding through intonation, tone, volume and action

What can I do to help my child with reading?

★ Ensure that someone at home reads with your child every day
  - Listen to your child read
  - Read to your child

- Ask each other questions about the book

★ Have discussion with your child about what they are reading, which books/authors they enjoy and why



★ Visit the local library with your child

Writing

- use apostrophes for possession and contraction accurately
- use a thesaurus to find synonyms
- Use the first 2 or 3 letters of a word to check its spelling in a dictionary
- Use a legible and cursive handwriting style
- using different verb forms mostly accurately (simple, progressive and perfect forms)
- use expanded noun phrases with diverse adjectives
- choose nouns or pronouns appropriately for clarity and cohesion
- use conjunctions, adverbs and prepositions to express time and cause
- use a range of subordinating and coordinating conjunctions
- use fronted adverbials e.g. Slowly, he walked away
- use a rich and varied range of vocabulary to create impact
- use a range of sentences forms (statement, question, exclamation and command)
- use inverted commas and other punctuation to indicate direct speech. Start a new paragraph when a new speaker says something
- use commas after fronted adverbials and to separate clauses

What can I do to help my child with writing?

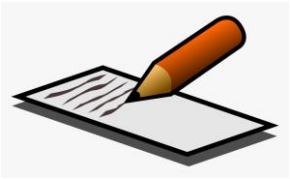
★ encourage your child to write at home and work with them to edit and improve it

★ practice spellings sent home each week

★ find lots of opportunities to write together such as:

- write a story or a poem together to share in class
- create a shopping list
- write letters/postcards to family or friends

Year 3 and 4 Spelling List



Here is a list of spellings that children are expected to know by the end of Year 4.

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Maths

- count in multiples of 6, 7, 9, 25 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers

- recognise the place value of each digit in a four-digit number
- order and compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1000
- read Roman numerals to 100
- understand the inverse relationship between addition and subtraction
- mentally add and subtract pairs of three-digit and four-digit numbers
- use addition and subtraction facts to 100 and derive related facts up to 1000
- add and subtract numbers with up to 4 digits using the column addition and subtraction method
- recall multiplication and division facts for multiplication tables up to 12 x 12
- recognise and use factor pairs and commutativity in mental calculations
- multiply and divide two-digit and three-digit numbers by a one-digit number using formal written layout
- recognise equivalent fractions
- know decimal equivalents to quarter, half and three quarters.
- round decimals with one decimal place to the nearest whole number
- read, write and convert time between analogue and digital
- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- estimate, compare and calculate different measures, including money in pounds and pence
- classify geometric shapes, including quadrilaterals and triangles
- identify acute and obtuse angles and compare and order angles up to two right angles by size

- identify lines of symmetry in 2-D shapes
- describe movements between positions as translations of a given unit to the left or right and up or down
- plot specified points and draw sides to complete a given polygon.
- interpret and present data in tables, graphs and charts

What can I do to help my child with maths?

In Year 4 your child will take a statutory times tables check test in June 2025. We will do a lot of preparation at school, but it is really important that they practice their times tables daily.

★ Help with your child's weekly maths homework
★ Daily practice of times-tables
★ Ask your child's class teacher about what they are currently learning, and how you can help at home
★ Work with your child on various online resources such as:
  - *BBC Bitesize*
  - *Oak Academy*
  - *Times Table Rockstars*
  - *NRich (good for maths problem solving)*

